| **Student Name:** Dominic Gao |
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| **Motion:** In times of economic crisis, this house would introduce legislation to increase labour flexibility |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 76 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  I appreciate you volunteering to fill in the 1st speaker gap last minute.  On the set-up:   * Good clarity on what constitutes labour flexibility with the use of examples.   + We can emphasise that these are all temporary forms of suspension and the labour rights will be instituted after the crisis is over. * What is the definition of an economic crisis?   + We need more clarity of when the state will remove these relaxed regulations. How will the transition look like? * Put in some caveats, such as introducing subsidies or tax incentives for businesses that DO keep their workers.   + Highlight that basic human rights outside of labour flexibility actually still applies.     - The state can provide unemployment benefits, so that there’s less human costs.   In the argument on keeping businesses open, good explanation on needing the resources during the time of crisis:   * We need to explain first why businesses do not have any financial cushion to withstand the recession.   + Contextualise it to the conditions of the economic crisis that are outside of their control, including things like the destruction of consumer demand, so their business models reliant on volume are destroyed as well. * Aside from having to fire people, explain as well that human resources are often the most expensive expense for businesses.   + We can also point out that labour flexibility means there are more methods to be used aside from just mass lay-offs, and these allow jobs to be kept.     - Otherwise, both sides are firing people.   + Interesting argument about only keeping your highest-performing workers.   We need to expand on the human costs of these businesses shutting down!   * Spend time washing out the clash of job loss on both sides. You can go even further and say MORE jobs are lost on a scale.   + Here, we can analyse why unemployment on a wider scale can kill lives. * Explain properly why the loss of supply chains and business operatives also make it difficult for consumers to access goods and services.   + Then we can weigh why public interest ought to be higher than the interest of a small number of workers.   Good response to the POI that lower costs also boost the number of available jobs in the market.   * Point out that lower disposable income is still preferable to zero disposable income. * On that, explain what measures can the state do to keep costs of living low.   We can also point out that the survival of businesses means they can re-hire people after the crisis is over.   * Can we explain why these businesses often do not get revived post-crisis when the economy recovers if we allow them to die?   Please offer more POIs today!  5.18 - Slightly under-timed today, wait for the double bell! | | | | | | |